

PDG Plan 2019-20

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| Pupil Deprivation Grant the school has to spend for financial year 2019 - 20 - £56,350-PDG <u>£13,300-EYPDg</u> £69,650=total | £49,979-Intervention staff <u>£ 19,689 - Initiatives</u> £69,668 |
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| Activities | Amount | Intended Outcome(s) |
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| <ul style="list-style-type: none"> • To provide appropriate interventions and support for pupils in need, both academically and emotionally, focusing on the development of collaborative skills to enhance attainment and attendance, especially within the early years setting. To challenge MAT pupils providing them extra opportunities. • Employ Level 4 Family engagement officer to support pupils and parents, develop pre-school links and links with external agencies - including family workshops, Families Connect, Family Thrive and after school family clubs to support learning. • Train a teacher on Thrive to assess the wellbeing of all pupils and lead Thrive throughout the school. • Mindfulness training for staff to implement mindfulness sessions across the school. • Team building activities to promote well-being. • Enrichment activities for the children - Cardiff City and after school club, dance sessions, visits, tournaments. | <p>2 x Level 3 LSA - 27.5 hours - £36,457 Resources and training - £8004 (literacy and numeracy)</p> <p>1 x Level 4 LSA - - 2 terms - £13,522</p> <p>Thrive training, supply cover and subscription costs - £3230</p> <p>Training and supply costs - £2855</p> <p>£1000</p> <p>£4600</p> | <ul style="list-style-type: none"> • Pupils identified as in most need of intervention for their "Well-Being" results are supported through a range of opportunities. • Pupils with negative responses to school will be improved. • Every pupil making progress with reading, writing, oracy and basic mathematical skills • An Action Plan for greater parental engagement is compiled and a range of family engagement initiatives are implemented. • Financial and social barriers to participation are removed. • Improved wellbeing of pupils within school. • Parents empowered through Family Thrive to take part in meaningful activities with their children to forge new connections and improve wellbeing. • Wellbeing of pupils is tracked throughout the school. • Children learn strategies to help calm down and ground themselves in stressful situations. • Children broaden their experiences. |